



**Beech Hill**  
Primary School

Nurture • Grow • Achieve

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# Year 1

**PARENT INFORMATION 2026 - 2025**



# Meet the Year 1 Teachers

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Mrs E. Iqbal - Juniper Class

Miss S. Miah – Spruce Class

Miss N. Abdillahi– Aspen Class

Miss F Fatima – Poplar Class

Miss F. Yasmin- HLTA

# Meet the Year 1 Teaching Assistants

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Miss R. Hakim

Mrs J. Khanom

Mrs S. Rahman

Mrs W. Sheikh

SEND

Mrs M.Begum

Mrs N Begum

Miss Parris Mcken

# 15,15

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Each class is split into two groups of fifteen children.

The children will complete three activities each day in their groups of fifteen.

Each session children spend 15/20 being taught by the teacher.

**15 Children**

**Maths**

15 outside with an  
adult

**15 Children**

**Literacy**

15 outside with an  
adult

**15 Children**

**Topic**

15 outside with an  
adult

# Appropriate Clothing

All children will be required to attend school with the appropriate clothing each day. Children will be going outside for their learning no matter what the weather.

We ask that children have – a waterproof coat with a hood, sensible school shoes, and a hat, scarf and gloves for cold weather. You may also wish for your child to have wellington boots to change into if it rains.



# School Uniform

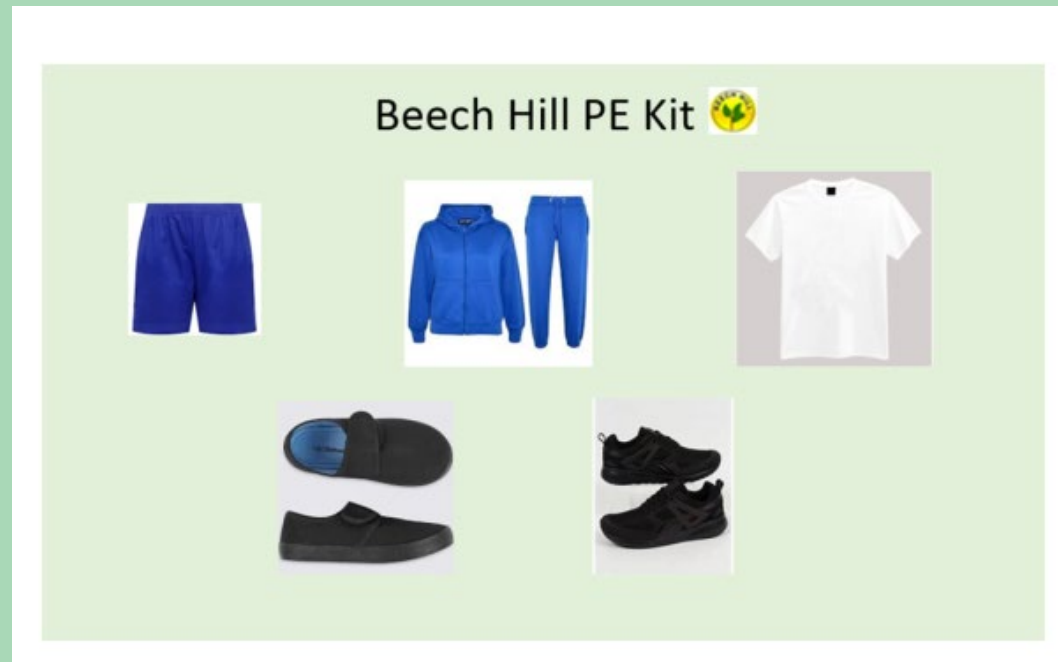
Children should attend school in full school uniform each day.



# PE Kit



Year 1 have their P.E lesson on Friday. Children are expected to wear their P.E kit from home.



# Expectations

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- Children are expected to follow the school and class rules at all times.
- Children should not wear jewellery to school – with the exception of small stud earrings and a wrist watch.
- Children should not bring items in from home such as sweets, toys, games, stickers, pens, pencils etc.

# Outdoor Area

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# Year 1 Classrooms



# Literacy and Math's

## Literacy

Model text – attached to learning log

Different types of stories – cumulative, wishing, journey, finding and rags to riches

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Poems

Information text

## Math's –

Number – place value and counting

Addition

Subtraction

Multiplication

Division

Fractions

Measure

Time

Geometry – 2d and 3d shapes

# Topic

An overview of what we will be learning this year can be found on the school website.

Some of the topics we will be covering are:

Our Local Area

Africa

At the Farm

Intrepid Explorers

Toys in the Past and Present

Homes in the Past

Our Body

Seasonal Changes

Identifying Animals

Identifying Plants

Working Scientifically



# School Trips



Some of the visits we have planned for this year include:

- Local area walk –Dunstable Downs
- Whipsnade Zoo
- Mead Open Farm



# Phonics Screening Check



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Every half term we will complete a phonics screening check with your child in preparation for the check in June.

|                                                                                             |                                                                                             |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|  zorps   |  dirst   |
|  harnd   |  gair    |
|  jigh   |  thobe  |
|  zale  |  scroy |
|  bluns |  spraw |

readitwug

# Phonics Screening Check



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June 2026

Children are tested on their phonics knowledge using real and nonsense words.

Children have to read 40 words which get progressively harder.

The threshold figure is not announced until after the test week but children are usually required to read 34/40 words correctly.

|           |          |
|-----------|----------|
| herks 🐛   | mixer    |
| surg 🐛    | turn     |
| rirth 🐛   | bird     |
| frerb 🐛   | river    |
| trurp 🐛   | church   |
| phirk 🐛   | thirteen |
| shebber 🐛 | monster  |
| nurtin 🐛  | disturb  |

# Homework

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## Learning Logs

Learning logs are given out on a Friday and are due in on a Wednesday.

Each piece of work should take your child around half an hour.

The work will be based on the children's learning in school.

You can help them by taking them to a local library or helping them research on the internet.

Encourage your child to take their time, don't rush and use lots of colour.

## Handwriting Booklet

Handed out every Friday.



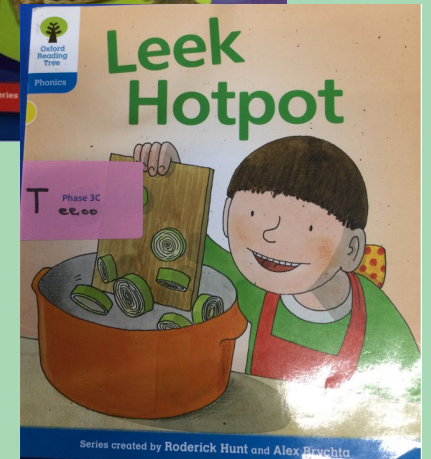
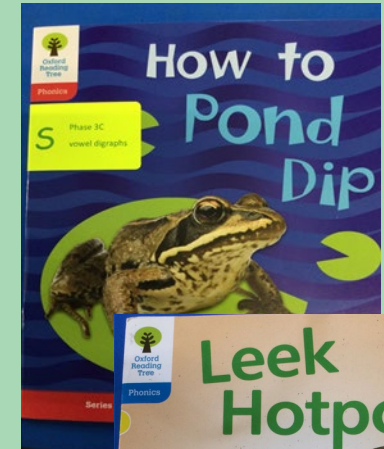
# Reading at Home

Children should read at home at least 3 times a week.

Children will benefit from reading with you or explaining what has happened in their book afterwards.

Answering your questions about a book will also help them.

- Your child we receive **2** books each week.
- 1 will be a shared reader- must be read with an adult
- 1 will be a independent read- This will complement the child's phonics level.
- You must sign your child's reading record even when reading the same book.
- Repetition helps the child become more confident with the phonics sounds they are learning in school and will help them read and comprehend the book better.
- Children will change and receive a new book on the same day each week . (Thursday)





**Attendance** – It is your legal responsibility to ensure your children attend school

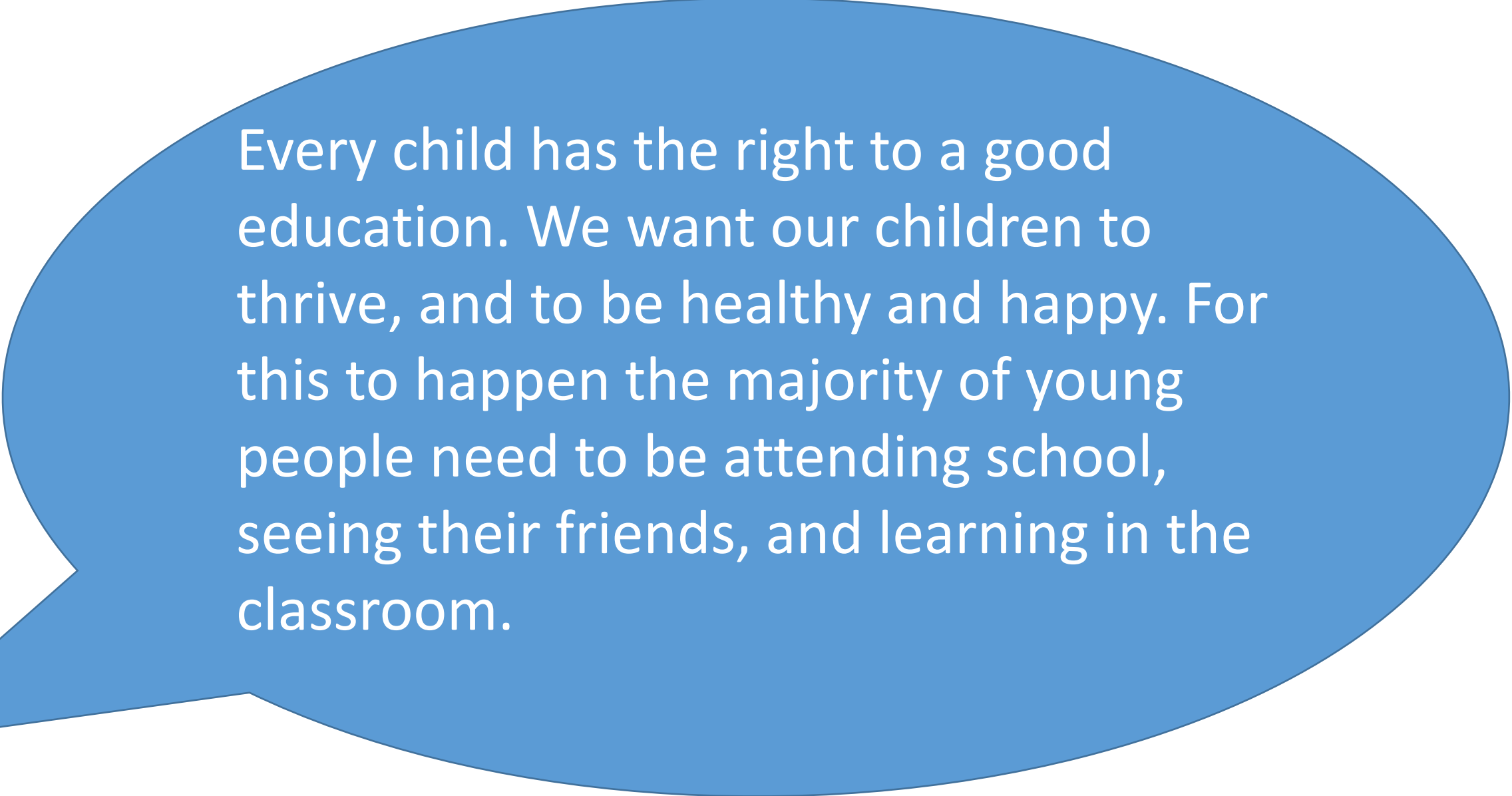
Our attendance target this year is **96.5%**

We have a lot of work to do to get to this target.



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Children that attend school regularly achieve more.



Every child has the right to a good education. We want our children to thrive, and to be healthy and happy. For this to happen the majority of young people need to be attending school, seeing their friends, and learning in the classroom.

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It encourages independent critical thinking and self-expression. These skills translate to every area of life, whether it is in academia, the workplace, or relationships.

School widens a child's horizons and influences their aspirations. Schools are more than just classrooms, they are communities.

The benefits of school are many. It offers positive adult role models and gives children a strong foundation for their interactions in society. School helps young people build confidence, which is crucial to healthy self-esteem.

# Attendance

Why is it important?

## ABSENCE FROM SCHOOL

Children are required to be in school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

| ATTENDANCE | DAYS ABSENT | WEEKS ABSENT | LESSONS MISSED |
|------------|-------------|--------------|----------------|
| 95%        | 9 DAYS      | 2 WEEKS      | 50 LESSONS     |
| 90%        | 19 DAYS     | 4 WEEKS      | 100 LESSONS    |
| 85%        | 29 DAYS     | 6 WEEKS      | 150 LESSONS    |
| 80%        | 38 DAYS     | 8 WEEKS      | 200 LESSONS    |
| 75%        | 48 DAYS     | 10 WEEKS     | 250 LESSONS    |
| 70%        | 57 DAYS     | 11.5 WEEKS   | 290 LESSONS    |
| 65%        | 67 DAYS     | 13.5 WEEKS   | 340 LESSONS    |

**89% or below**

Drastic effect on  
academic achievement

**95% - 90%**

Cause for concern

**100% - 96%**

Excellent

How do YOU measure up?

# Term Time Leave (Holidays) – Cannot be taken

- **Per Parent/Per Child Penalty Notices**

- Penalty Notices for absences will be issued per child, per parent. This means that if multiple siblings are absent during term time and the absences are unauthorised by the school each parent will receive a separate fine for each child's absence. Penalty Notices will be issued by the local authority, and the payment will be made directly to them. This is dealt with by the local authority's **Attendance Support Team** (previously known as Education Welfare Service).

- **First Offence Penalties**

- The first penalty notice issued to each parent in respect of a particular pupil will be charged at:
  - £160.00 if paid with 28 days. This will be reduced to £80 if paid withing 21 days.

- **Second Offence (within 3 years)**

- A second penalty notice issued to the same parent in respect of the same pupil is charged at:
  - A flat rate of £160.00 if paid within 28 days.

- **Third Offence and any further offences (within 3 years)**

- A third penalty notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. In a case where the national threshold is met for a third time (or subsequent times) within those 3 years, alternative action will be taken instead. This will often include considering **prosecution** but may include other tools such as one of the other attendance legal interventions.

- **10 Sessions (5 days) of Unauthorised Absence in a 10-week period**

- Penalty Notice Fines will be considered when there have been 10 sessions (which is the same as 5 days) of unauthorised absence in a 10-week period

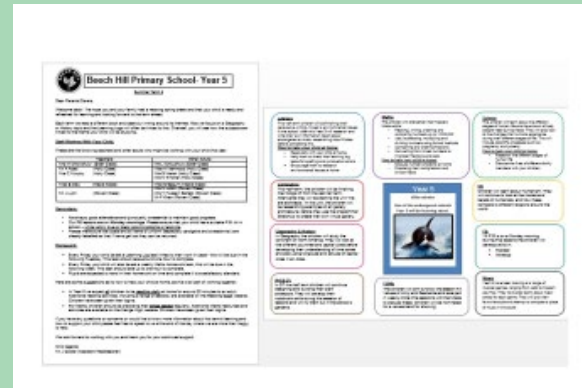
# Communication



Please keep an eye out for any letters in your child's book bag.

Newsletters will be sent out each half term.

We may also send out Parent Mail correspondence too so please keep your email address updated with the school office.



**Beech Hill Primary School**  
Dunstable Road, Luton, Bedfordshire LU4 0BW

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**Deputy Headteacher:** M. Caran

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[www.beechhillprimary.com](http://www.beechhillprimary.com)

**13<sup>th</sup> June 2015**

**Dear Parents/Careers**

Day of Inspiration Project

A number of 10 boys and girls have been invited to attend a day at Luton Town Football Club on Tuesday 17<sup>th</sup> June 2015. The visit is planned throughout the school day.

The visit will consist of an assembly with a guest of presentation, a tour of the stadium with special guests, a singing assembly and a football tournament. Unfortunately, if you are not able to attend, you will miss the opportunity to see your child in action. We are sorry that we cannot offer you the opportunity to see your child in action. We are sorry that we cannot offer you the opportunity to see your child in action.

You will be taking in from the football club. If your child has a football ticket please can you provide them with this on the day. If your child has a football ticket please can you provide them with this on the day. If your child has a football ticket please can you provide them with this on the day.

We will be providing the transport. If your child is not signed and returned your child will be unable to attend. We can contact the children will enjoy this. If you have any specific details about the day please contact us.

Yours sincerely  
Mr C Davidson  
Headteacher

**Please return to your children's class teacher**

Name: \_\_\_\_\_ Class: \_\_\_\_\_

☐ I do not give permission for my child to go to the inspiration day at Luton Town Football Club.

☐ I do not give permission for my child to be there.

☐ In the event of an emergency I can be contacted on: \_\_\_\_\_

☐ I would like my child to be aware of their child's special medical condition.

**Signature:** \_\_\_\_\_ **Parent/Career:** \_\_\_\_\_

